

**Lesson Title:** Compare and Contrast One Story by Two Different Authors  
**Created and Submitted by:** Irma B. Montemayor  
**School Name:** United South Middle School  
**District:** United Independent School District  
**Role:** School Librarian

**Grade Level:** 8th

**Lesson Plan Objectives:**

At the end of this lesson, students will be able to:

1. Compare and contrast Adam Gidwitz book *A Tale Dark and Grimm* and the Brothers Grimm version of “Hansel and Gretel.”
2. Make use of prior knowledge when comparing and contrasting these two versions of the story.
3. Deduce how both authors used the story in a similar way.

**ELA-R TEKS:**

110.20 English Language Arts & Reading.

(10) Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.

(D) Make connections between and across multiple texts of various genres and provide textual evidence.

**Standards for the 21st-Century Learner Indicators:**

2.1.1 Continue an inquiry based research process by applying critical thinking skills (Analysis, synthesis, evaluation, organization) to information and knowledge in order to construct new understandings, draw conclusions, and create new knowledge.

3.3.2 Respect the differing interests and experiences of others, and seek a variety of viewpoints.

4.1.3 Respond to literature and creative expressions of ideas in various formats and genres.

**Classroom Teacher – School Librarian Collaboration:**

- The school librarian and classroom teacher collaborate by acquiring enough copies of the book, *A Tale Dark and Grimm* and the Brothers Grimm version of “Hansel and Gretel.”

**Measurable Outcome or Final Product:**

The students will read two different author’s interpretations of the same story. They will make connections across texts by comparing and contrasting them.

**Assessment Tool:** Venn Diagram

**Resources:**

*A Tale Dark and Grimm* by Adam Gidwitz (Penguin Group 2010)

Author’s Web site: <http://www.adamgidwitz.com>

“Hansel and Gretel” by The Brothers Grimm (Pantheon Books 1944)

Venn Diagram Handout

**Estimated Lesson Time:** Approximately 60 minutes

## **Instructional Plan Outline:**

### **Preparation**

- The students read the book and story prior to the lesson and discuss the Brothers Grimm first.
- Discuss objectives with students.

### **Motivation**

1. Students review Mr. Gidwitz's visit to school and what he spoke of during his visit or read about him on the Web at: [www.adamgidwitz.com](http://www.adamgidwitz.com).
2. Review the terms "compare and contrast" and examine what to compare and contrast with these two literature selections.
3. Distribute the Venn diagram.

### **Presentation**

4. Educators lead students in a debate about what can be associated with the similarities and contrasts and model re-reading sections of the texts as necessary.
5. With the aid of the Venn diagram, educators guide students in deciding which ideas are similar and why others differ.

### **Guided Practice**

6. Educators remind students to re-read selections, monitor students' work as they complete the Venn diagram, and continue to review or answer any questions that may arise.

### **Closure**

7. When the students finish, students review their inferences orally.
8. Other students may give different insights if they believe something could differ.
9. The students turn in their Venn diagrams to the classroom teacher.

### **Assessment**

10. Educators review the Venn diagram to check for understanding.

### **Extension**

11. The students can read *In a Glass Grimly* by Adam Gidwitz (Dutton 2012) and compare and contrast the characters and plot to the Brothers Grimm again, while enjoying another eye-opener book.