

Lesson Title: Character Analysis in *Wonder*

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School Name: Trautmann Middle School

District: United ISD

Roles: Library Media Specialist and 8th-grade Reading Teacher

Grade Level: 8th

Lesson Plan Objectives:

At the end of this lesson, students will be able to:

1. Analyze a character from the book *Wonder*.
2. Provide textual evidence for their character analysis.
3. Create a Voki avatar that demonstrates their analysis and animates their favorite character.

ELA-R TEKS:

110.18b (6) Comprehension of Literary Text/Fiction

Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.

Other Content Area Addressed:

110.18b (14) Writing/Writing Process

Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. 3.1.3

(B) develop drafts by choosing an appropriate organizational strategy (e.g., sequence of events, cause-effect, compare-contrast) and building on ideas to create a focused, organized, and coherent piece of writing; 2.1.2

(E) revise final draft in response to feedback from peers and teacher and publish written work for appropriate audiences.

Standards for the 21st-Century Learner Indicators:

1.1.8 Demonstrate mastery of technology tools for accessing information and pursuing inquiry.

4.1.3 Respond to literature and creative expressions of ideas in various formats and genres.

Classroom Teacher – School Librarian(s) Collaboration:

- Classroom teacher explains character analysis.
- School librarian provides character analysis frame.
- Educators work with students on character analysis frame.
- Educators facilitate students' creation of Voki avatars.
- School librarian uploads character Voki to library page.
- Both educators evaluate students' final products with a rubric.

Measurable Outcome or Final Product: After analyzing a character from *Wonder*, students create a Voki avatar that represents their chosen character and clearly represents their character's traits.

Assessment Tools: Character Analysis Worksheet and Voki Rubric

Rubric created on RubiStar: www.rubistar.4teachers.org

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Resources:

- *Wonder* by RJ Palacio (Knopf 2012)
- Character Analysis Worksheet: Available from: <http://www.lovetoteach.org/by-subject/reading/character-analysis-worksheet.html>
- Voki Rubric
- Voki.com Web site
- Laptops/document camera/data projector
- Headphones

Estimated Lesson Time: 2 days

Instructional Plan Outline:**Preparation:**

- Discuss the different characters in the book *Wonder*.
- Review the process of analyzing a character.
- Review the importance of and provide examples of textual evidence in character analysis.
- School librarian and classroom teacher work on character analysis frame with students using a character they have previously studied.

Motivation:

1. School librarian and classroom teacher introduce the Voki site to students.
2. Educators work together to create some sample Voki avatars based on other characters the students have studied previously.
3. Share sample Voki and assess it using the rubric: <http://tinyurl.com/wonder-sample-voki>

Presentation:

4. Educators review the process of character analysis using the Character Analysis Worksheet.
5. Educators lead students through the steps needed to create a Voki. (Official Voki tutorial: <http://tinyurl.com/tutorial-voki>)
6. Students select a character to analyze and provide textual evidence from the book using the Character Analysis Worksheet.
7. The student must have the character describe him- or herself and provide textual evidence to support their analysis.

Guided Practice:**Day One**

8. Educators monitor as students complete Character Analysis Worksheets and draft a script to add voice to their Voki avatar.
9. Educators read the drafts and discuss revisions with students.

Day Two

10. Educators monitor students and provide feedback as needed as they create their Voki avatars.

Closure:

11. School librarian links students' finished Voki avatars to the library page.
12. Students present their Voki to classmates in the library.

Assessment:

13. Educators evaluate students' Character Analysis Worksheets and Voki avatars with the Voki Rubric.

Extension:

14. Students can use www.tagxedo.com to create a word cloud with words that represent the character they chose. They will use their character analysis worksheet to help with this.
15. Students can interview the character as a journalist and ask questions that help to analyze and understand the character.